

How do Schools meet the needs of children and young people with SEND?

Intervention Levels

Some pupils need additional targeted support to remove barriers to learning, close gaps and make progress... These pupils have needs that can be met by the school through the graduated approach.

High needs provision

This is additional support for those pupils who despite targeted provision intervention require further support.

Some pupils need additional support via an Educational, Health and Care Plan or Additional Inclusion Funding from the Local Authority.

Targeted provision

Additional short term interventions
(Access to specialist resources within the school, such as nurture groups, therapies, identified interventions and some 1:1 support)

All pupils are entitled to this... Quality First Teaching (QFT) is a style of teaching that focuses on high quality and inclusive teaching for every child in a classroom.

Universal provision

Quality First Teaching
(High quality personalised teaching and learning delivered by the class teacher everyday in the classroom)